

SKH Chan Young Secondary - Annual School Plan (2024/2025)

Major concern 1: Equip students with skills necessary for 21st century learning

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
To enhance students' competence and efficacy as self-directed learners	<ul style="list-style-type: none"> ● Support learning in EMI by LAC lessons 	<ul style="list-style-type: none"> ● At least 70% of S.1 students and teachers of the relevant subjects agree that the LAC lessons are useful. ● At least 70% of students agree that the workshops are helpful. ● At least 70% of teachers agree that students' study skills and learning attitude have improved. ● Students agree that their achievements are recognized. 	<ul style="list-style-type: none"> ● SHS for students and teachers ● School-based survey ● APASO ● Students' performance in tests and exams ● Recognition of prize winners via morning assembly, web news and publications 	ACA	Budget for production of LAC teaching materials
	<ul style="list-style-type: none"> ● Provide training on study skills and SDL practices to S.1, S.4, S.5 and S.6 			ACA	Service charge for study skills workshop
	<ul style="list-style-type: none"> ● Motivate students to learn by providing positive and constructive feedback and opportunities to showcase learning outcomes 			ACA and Publications and Media Unit	N/A
To promote "reading to learn"	<ul style="list-style-type: none"> ● Improve library services and enhance collaboration with subject panels to promote "reading to learn" ● Invite students, teachers and guest speakers to give sharing on reading 	<ul style="list-style-type: none"> ● At least 60% of students agree that the facilities and services provided and activities organized by the library help them to read. ● Loan records and subscription to reading materials increase. 	<ul style="list-style-type: none"> ● SHS for students, teachers and parents ● School-based survey ● Loan records 	Library and subject panels	Promotion of Reading Grant
To enable students to apply multi-disciplinary knowledge	<ul style="list-style-type: none"> ● Include more STEM elements in the curriculum ● Arrange STEAM-related project learning 	<ul style="list-style-type: none"> ● At least 60% of students and teachers agree that the curriculum caters to the diversified needs of students. ● At least 60% of students agree that their generic skills have enhanced. 	<ul style="list-style-type: none"> ● SHS for students, teachers and parents ● School-based survey 	ACA and the relevant subject panels	N/A
To promote e-learning	<ul style="list-style-type: none"> ● Form an eLearning workgroup to promote and support the use of AI 	<ul style="list-style-type: none"> ● At least 60% of students and teachers agree that eLearning facilitates learning and caters to learner diversity. 	<ul style="list-style-type: none"> ● School-based survey ● Panel meeting minutes ● Lesson observation logs 	ACA, ITC and e-Learning Team	Budget for procurement of apps, services and hardware

	<ul style="list-style-type: none"> ● Encourage collaborative lesson preparation and lesson observation 			ACA and SDT	N/A
To enhance assessment literacy	<ul style="list-style-type: none"> ● Enhance professional knowledge through participating in QSIP 	<ul style="list-style-type: none"> ● At least 70% of teachers agree that the professional development services are helpful. 	<ul style="list-style-type: none"> ● Evaluation survey on QSIP for teachers 	ACA	Service charge for QSIP
To review the curriculum framework for senior forms	<ul style="list-style-type: none"> ● Arrange research and consultation sessions for teachers 	<ul style="list-style-type: none"> ● At least 50% of teachers support the new framework. 	<ul style="list-style-type: none"> ● Survey for teachers 	ACA	Extra manpower to plan and implement the new curriculum

Major concern 2: Help students develop a growth mindset, cultivate positive values and attitudes, and strengthen self-identity

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
To immerse students in Chinese culture and enhance their national identity	<ul style="list-style-type: none"> ● Post Chinese Classic Sayings in the campus 	<ul style="list-style-type: none"> ● At least 70% of students and teachers agree that the programme is helpful. 	<ul style="list-style-type: none"> ● APASO ● School-based survey 	MOR, Chinese Language and Chinese history panels	One-off Grant for Promotion of Chinese Culture Immersion Activities
	<ul style="list-style-type: none"> ● Organise Chinese Cultural Day in the second term 				
	<ul style="list-style-type: none"> ● Organise related visits or study tours 				
To strengthen students' confidence and self-image	<ul style="list-style-type: none"> ● Provide life education programme during class teacher period 	<ul style="list-style-type: none"> ● At least 70% of students and teachers agree that the programme is helpful. ● Quality and quantity of sharing given by students are elevated. ● At least 70% of parents agree that the programme is helpful. ● At least 70% teachers agree that parents are collaborative. 	<ul style="list-style-type: none"> ● SHS for students ● APASO ● School-based survey 	MOR	N/A
	<ul style="list-style-type: none"> ● Encourage students to share and make announcements during morning assembly 			Ceremonies Team	N/A
	<ul style="list-style-type: none"> ● Strengthen parent education and home-school collaboration 			PTA	One-off Grant on Parent Education
To foster a healthy lifestyle	<ul style="list-style-type: none"> ● Organise programmes to promote stress management and enhance mental well-being 	<ul style="list-style-type: none"> ● At least 70% of students agree that the programmes are helpful. 	<ul style="list-style-type: none"> ● APASO ● School-based survey 	SGC and Health and Environmental Education Team	<ul style="list-style-type: none"> ● Funding from Healthy School Programme ● Grant for Promotion of a Sports Ambience
	<ul style="list-style-type: none"> ● Encourage teachers to share healthy lifestyle 			Ceremonies Team	

	tips during morning assembly				and MVPA60 in Schools
	<ul style="list-style-type: none"> ● Provide more activities and purchase facilities to promote regular exercise 			CCA and PE panel	
To cultivate positive values and attitudes	<ul style="list-style-type: none"> ● Promote “My Pledge to Act” programme 	<ul style="list-style-type: none"> ● At least 70% of students agree that the programme is helpful. 	<ul style="list-style-type: none"> ● SHS for students and teachers ● School-based survey ● APASO 	MOR	QEF
	<ul style="list-style-type: none"> ● Encourage teachers to share ideas on positive values and attitudes during morning assembly 			Ceremonies Team	N/A
	<ul style="list-style-type: none"> ● Infuse positive values and attitudes in the teaching of different subjects 			ACA	N/A
To expand learning opportunities to widen students’ horizons and unleash their potential	<ul style="list-style-type: none"> ● Advocate a holistic and structured curriculum for LW learning 	<ul style="list-style-type: none"> ● 60% of students and teachers agree that the variety and content of LW learning are comprehensive and inspiring. ● 60% of students agree that they are given opportunities to take part in activities that match their talent and interests. 	<ul style="list-style-type: none"> ● SHS for students and teachers ● School-based survey ● APASO 	CCA	LWL Grant NSE Grant
	<ul style="list-style-type: none"> ● Establish a talent pool for student activity nominations 			ITC	WebSAMS
To develop students into life planners	<ul style="list-style-type: none"> ● Incorporate life-planning education into all class levels 	<ul style="list-style-type: none"> ● At least 60% of students agree that they gain inspiration and support for life planning. 	<ul style="list-style-type: none"> ● APASO 	CGC	LWL Grant
	<ul style="list-style-type: none"> ● Invite alumni, parents and distinguished guests for sharing 			CGC and PTA	